



**Amity International Schools  
Abu Dhabi & Amsterdam  
Sarah Wade, Executive Principal**



Amity International Schools in Abu Dhabi and Amsterdam are part of a globally recognised education group, committed to academic excellence and professional development. Sarah Wade, Executive Principal, shares her experience integrating SchooliP into the schools' operations, highlighting its adaptability, ease of use, and significant impact on staff engagement and school priorities.

Amity International School Abu Dhabi follows the British curriculum and is regulated by the Abu Dhabi Department of Education and Knowledge. In contrast, Amity International School Amsterdam follows the International Baccalaureate framework. Implementing SchooliP across these diverse educational models has demonstrated its effectiveness in adapting to different curricula, inspection bodies, and operational needs.

## Before Full Implementation

Prior to fully implementing SchooliP, engagement across the schools was inconsistent. “It looked like a program that could be well utilised, but it wasn’t something I was engaging and interacting with on a regular basis,” said Sarah Wade. Initially, it was primarily used for learning walks but lacked systematic application across the entire school.

Transitioning leadership, varying levels of staff familiarity with digital platforms, and the need for streamlined performance management meant that many aspects of professional development and school priorities were not fully aligned. Recognising this, the leadership team made SchooliP a core part of their strategy moving forward.



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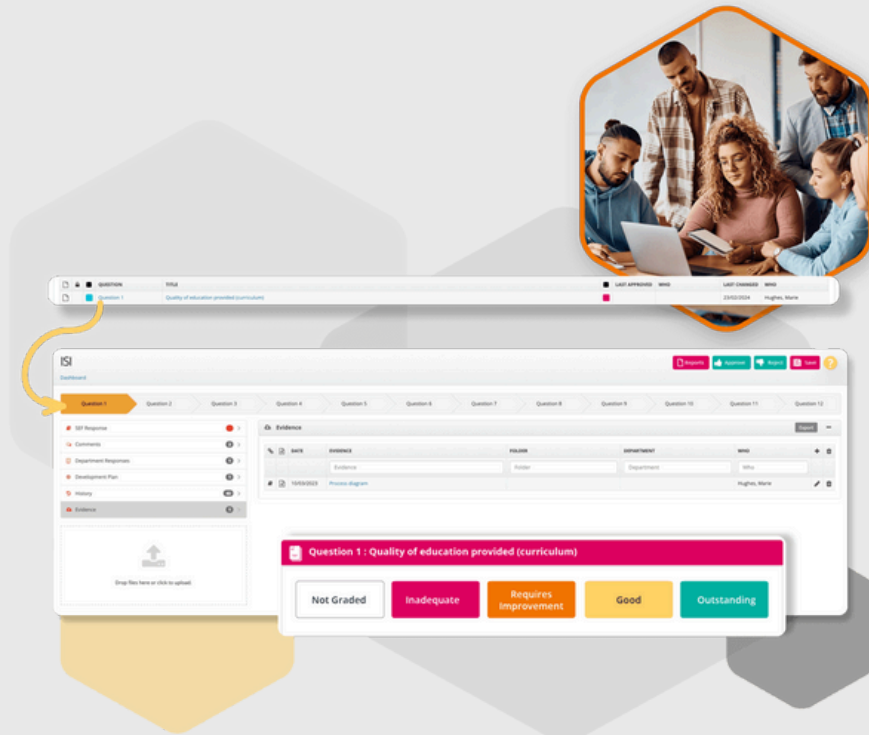
## Navigating Challenges with SchooliP

The turning point came with a structured approach to training and implementation. “The training that’s occurred has been incredible. We’ve really appreciated the quick responses, the ability for you to guide us through the program, and just that level of accessibility; It’s been incredible!”

Sarah Wade and her team worked closely with SchooliP specialists to reconfigure their use of the platform, ensuring that it was fully integrated into daily operations. “We spent a lot of time working with Andy on really redesigning the way that we’re using the program, making sure that we are actually setting up correctly for use, and then getting everyone on board.”

A key lesson learned was that engagement had to be a priority: “Last year, we didn’t ensure everybody was engaged with it. This year, it’s been a non-negotiable—everyone has had to get on board and start utilising the platform.”





## Inspection Process

SchooliP has played a critical role in supporting the schools through their inspection processes. In preparation for inspections, Amity International School Abu Dhabi leveraged the platform to systematically track and organise essential data.

“Especially as we started to look towards an inspection this year, it has been a key software in helping us to ensure that we have the data in place,” said Sarah Wade. The platform's ability to centralise information allows school leaders to quickly access and present evidence during inspections, saving time and improving accuracy.

The platform's dual-language functionality has been particularly valuable. Teachers can submit lesson plans in either English or Arabic, and the system facilitates easy translation, reducing administrative burden while meeting regulatory requirements. “Our staff can fill it in English or Arabic, and it automatically translates for administrators,” Wade explained, highlighting how this feature supports non-native English speakers.

By streamlining evidence collection and ensuring consistency across educational practices, SchooliP was instrumental in Amity Abu Dhabi achieving an ‘Outstanding’ rating during its most recent inspection.



### Enhanced Strategic Focus

SchooliP has streamlined communication, ensuring that all staff members are aligned with the schools' priorities. "If everyone is pulling in different directions, the school doesn't move forward. Now, everyone knows the priorities and is working towards them."



### Increased Staff Engagement

Initially, engagement varied, but with structured training and CPD integration, staff now actively use the platform for self-reflection and development. "Even just having staff reflect on their own strengths and areas of growth has been incredibly valuable."



### Two-Way Communication

The platform enables seamless communication between individual schools and head office, allowing for policies, training, and CPD initiatives to be cascaded effectively. "It goes both ways. All the information gets pulled up from the individual centres onto that one dashboard, but head office also has the ability to send things back down—whether that's policies, group-wide training sessions, or CPD."



### Customisation & Adaptability

SchooliP's flexibility to tailor elements like terminology and workflows has been essential for an international school setting. "What I love is the ability to change labels, and when we make a change, it updates historically as well—so staff don't need to recreate previous lesson plans. That's a huge advantage."

## Looking Ahead

As SchooliP continues to evolve, Amity International Schools are now looking at expanding its use to office staff.

“Although they are aiming towards the same school goals, their roles are very different. The next step is ensuring that their evaluations and appraisals align with their specific jobs.”

Sarah Wade is also interested in leveraging SchooliP’s dashboard functionality across multiple Amity schools. “If one school is doing very well in one area, we can create a support network for the other school to move forward in the same area.” The potential to use SchooliP for wider collaboration across the Amity group is something the leadership team is eager to explore.

## Final Thoughts

Sarah Wade summarises the SchooliP experience: “This isn’t just a bolt-on tool for our school—it’s an essential platform that enables us to work effectively and efficiently. Unlike many platforms that promise change, SchooliP has truly delivered.”

With a growing number of schools prioritising staff engagement, structured development, and operational efficiency, Amity International Schools’ journey with SchooliP serves as a testament to the platform’s effectiveness in driving meaningful change.



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