

Learning Walk Monitoring Form

School/College Name: _____

Date: _____

Time: _____

Observer(s): _____

Department/Subject Area: _____

Lesson/Session Focus: _____

Section 1: General Information

Teacher/Staff Member: _____

Year Group/Class: _____

Lesson Topic: _____

Number of Students Present: _____

Section 2: Observational Focus Area

2.1a Classroom Environment: Is the classroom organised, tidy and conducive to learning?

<input type="checkbox"/> Yes <input type="checkbox"/> No	Comments:
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2.1b Classroom Environment: Are displays and resources relevant, engaging, and inclusive?

<input type="checkbox"/> Yes <input type="checkbox"/> No	Comments:
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2.1c Classroom Environment: Are health and safety considerations observed?

<input type="checkbox"/> Yes <input type="checkbox"/> No	Comments:
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2.2a Teaching and Learning: Are lesson objectives clearly displayed and communicated?

<input type="checkbox"/> Yes <input type="checkbox"/> No	Comments:
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2.2b Teaching and Learning: Is the lesson appropriately planned and differentiated to meet student needs?

<input type="checkbox"/> Yes <input type="checkbox"/> No	Comments:
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2.2c Teaching and Learning: Are a variety of teaching strategies being used?

<input type="checkbox"/> Yes <input type="checkbox"/> No	Comments:
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2.2d Teaching and Learning: Is there evidence of active student engagement and participation?

<input type="checkbox"/> Yes <input type="checkbox"/> No	Comments:
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2.2e Teaching and Learning: Is technology or other resources effectively used?

<input type="checkbox"/> Yes <input type="checkbox"/> No	Comments:
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2.3a Student Behaviour and Attitudes: Are students attentive and engaged?

<input type="checkbox"/> Yes <input type="checkbox"/> No	Comments:
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2.3b Student Behaviour and Attitudes: Is positive behaviour being reinforced?

<input type="checkbox"/> Yes <input type="checkbox"/> No	Comments:
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2.3c Student Behaviour and Attitudes: Are students respectful to peers and staff?

<input type="checkbox"/> Yes <input type="checkbox"/> No	Comments:
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2.4a Assessment for Learning: Are questioning techniques used effectively?

<input type="checkbox"/> Yes <input type="checkbox"/> No	Comments:
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2.4b Assessment for Learning: Is student progress being monitored during the lesson?

<input type="checkbox"/> Yes <input type="checkbox"/> No	Comments:
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2.4c Assessment for Learning: Are formative assessment strategies evident?

<input type="checkbox"/> Yes <input type="checkbox"/> No	Comments:
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Section 3: Strengths Identified

Section 4: Areas for Development

Section 5: Observer's Summary

Overall Comments:

Agreed Actions and Next Steps:

Teacher/Staff Member's Feedback:

Signatures:

Observer: _____

Date: _____

Teacher/Staff Member: _____

Date: _____