



CASE STUDY

Michelle Wilman, Executive Principal,
West Specialist Inclusive Learning Centre

AT A GLANCE

PREVIOUS CHALLENGES

- The impact of Improvement planning is difficult to identify
- Providing CPD impact summaries

CURRENT BENEFITS

- Simple, centralised monitoring of school development plan
- Interim reviews are recorded in one place
- Observation data reports



"...great tool..."

MICHELLE WILMAN

Executive Principal, West SILC

OVERVIEW

West Specialist Inclusive Learning Centre (SILC) is a community special school, under the organisation of Leeds City Council. We have 242 learners on the roll. The SILC welcomes learners who are aged between 2-19 years with an EHCP which is generic in classification.

Michelle Wilman is Executive Principal and is extremely proud to lead a school that caters for a wide range of Special Educational Needs in a truly bespoke and individual manner. Our pupils have varying needs such as CMLN (Complex and Multiple Learning Needs), moderate or severe learning difficulties, social, emotional mental health needs (SEMH) or autism. Everything we do at West SILC is based around the individual and their needs, offering them specific environments at one of our 5 sites is key to being inclusive and individual.

IMPACT

"Michelle thinks that SchooliP is a great tool, which significantly improves school processes in everything we do, particularly in monitoring the school development plan and really looking for impact. Interim reviews are great!"

SchooliP also provides school data by recording observation data and they are starting to use for cumulative CPD impact summaries too.