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THE **iP** SUITE

The Improvement Newsletter for education



SETTING THE STANDARDS

By Damien Roberts

The Teachers' Standards set a clear baseline of expectations for the professional practice and conduct of teachers and define the minimum level of practice expected of teachers in England.

They were initially created by an independent review group of leading teachers, headteachers and other experts.

So, how are teachers meant to use them effectively? [Click here to read more from our insight.](#)



Newsletter Highlights

Setting the standards

Making observations count

A message from the Directors

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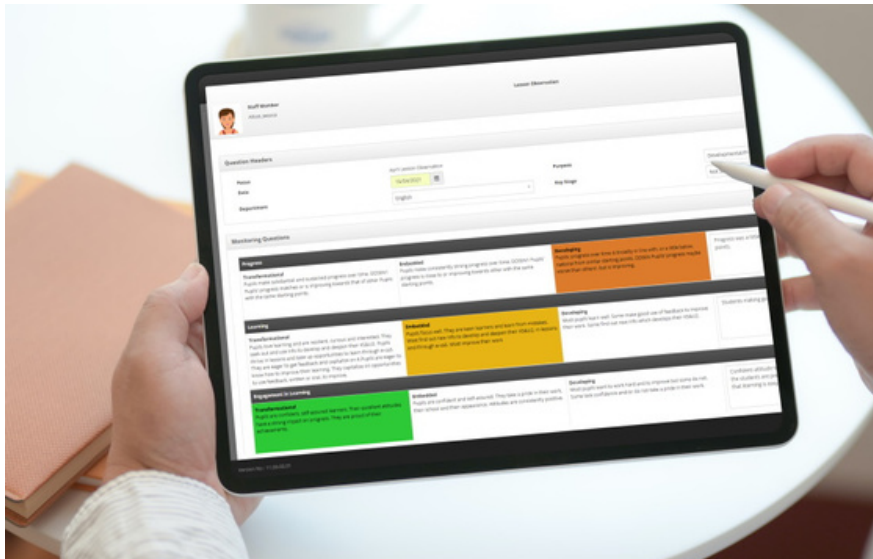


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Insights

Why not explore some SchooliP insights written by our education experts to support education theory and the embedding of SchooliP. Click [here](#) to see the full list of articles.

View our webinars

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MAKING OBSERVATIONS COUNT

By Damien Roberts

As education has evolved, over the decades, monitoring seems to have remained a fixed entity, as deemed by many, they are the most effective method in identifying the quality of teaching and learning.

Observations of teaching and learning have been an important feature in the majority of schools since they became a key part of the Ofsted inspection process. It is only recently that the validity of the traditional lesson observation is being questioned.

[Find out more about how monitoring has evolved and how it can be supported in SchooliP.](#)

A Message from the Directors



"If you know of other schools or colleges that you feel could benefit from SchooliP/CollegeiP please do forward their contact details to damien.roberts@derventioeducation.com."

Damien Roberts, Director & Co-Founder



**"Thank you for your
your continued support.
Do let us know if we
can help?"**