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*Better personal outcomes for pupils and staff through joined-up staff professional development, school improvement and self-evaluation.*

## Trust Dashboard

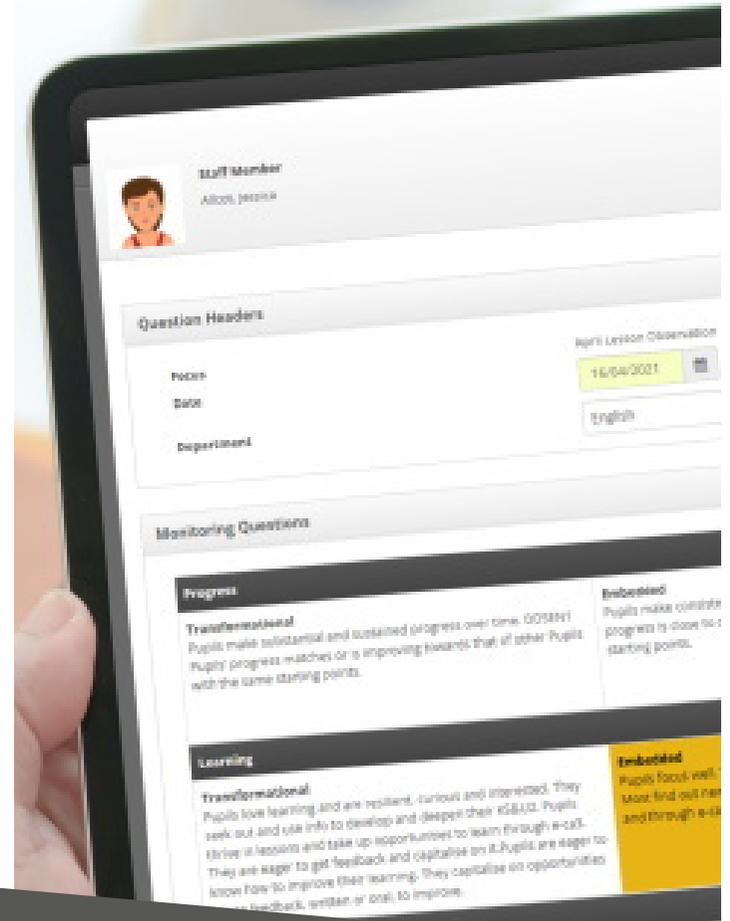
Specifically designed to provide you with performance management and school improvement across all the academies within your trust, on a single page.



## Centralising Staff Development

By centralising your evidence for staff professional development, we empower leaders with the critical information they need to bring about strategic whole school improvement.

Less time is exhausted then by leaders gathering the data and more time spent critically analysing the current position of the schools.



## Special Offer

FREE to the central MAT team - get in touch today!



[www.derventioeducation.com/mat](http://www.derventioeducation.com/mat)

0333 0433 450



## What do Trust Leaders say

### Mark Crompton

Strategic Network Manager,  
John Taylor Multi-Academy Trust

"SchooliP ensures that there is a clear performance management structure in place. We are able to apply a consistent review across the trust and it would be very hard to achieve this without SchooliP."



**01.** Professional Development Review - setting objectives, monitoring staff with observations, adhering the standards and recording CPD evidence.

School Development Plans - Trust, whole school and curriculum area planning, with notifications to inform staff of their obligations.

**02.**

**03.** Self-Evaluation - controlling the process of robust evaluation across the trust, individual academies and curriculum areas.

## Trust-Wide Improvement

Strategic trust-wide priorities for improvement feed into all academies, aiding the sharing of best practice and bringing about robust trust-wide improvement.

*Integrates with all major school Management Information Systems and includes single sign-on.*

## Policy Management & Audits

We've also developed a tool to help manage, review and audit policies within the entire trust. You can also audit your progress and drive improvement planning.

