SCHOOL iP

BETTER PERSONAL OUTCOMES FOR PUPILS AND STAFF THROUGH JOINED–UP SCHOOL IMPROVEMENT, STAFF PROFESSIONAL DEVELOPMENT, POLICY MANAGEMENT AND SCHOOL–WIDE AUDITS

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WHAT IS SCHOOLIP?

SchooliP (School Improvement & Performance) is a cloud-based suite of school improvement tools, specifically designed to provide better personal outcomes for pupils and staff through joined-up:

- school improvement
- staff professional development
- self-evaluation
- policy management
- school-wide audits

SchooliP has been designed and developed by Derventio Education, an education-focused software house based in the United Kingdom.

We currently have over 700 schools and colleges worldwide effectively benefitting from our suite of school improvement tools.

DESIGNED SPECIFICALLY FOR INTERNATIONAL SCHOOLS

We work with many international schools and federations of schools, of varying sizes.

How these schools operate has informed our development roadmap and means that we keep a strategic view at the heart of our school improvement methodology. An example of this would be the reports which have been developed to allow line managers to easily view the outcomes of multiple staff members in various aspects of the appraisal process.
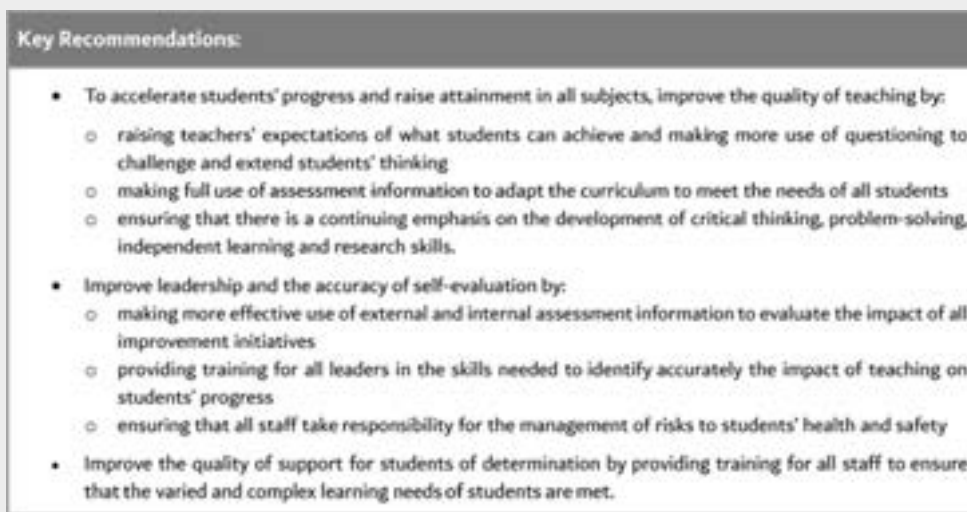
SCHOOL IMPROVEMENT

SchooliP brings about whole-school improvement by enabling schools to identify their priorities for improvement. These priorities typically come from a recent inspection or are as a result of your own self-evaluation processes.

These priorities then feed into the school development plan and also some of the performance management targets identified for staff development.

This ensures that everyone is pulling in the same direction and provides a strategic focus to your school improvement.
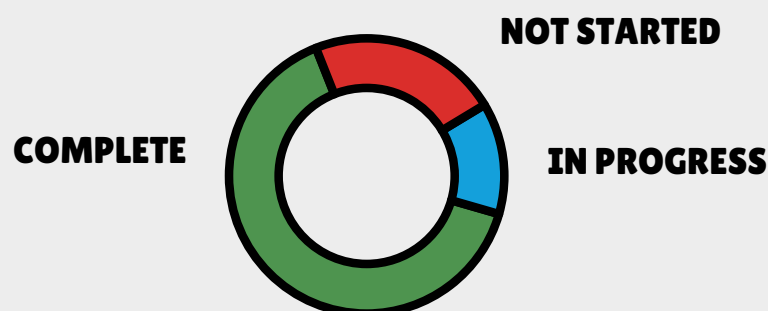

Key Recommendations:
- To accelerate students' progress and raise attainment in all subjects, improve the quality of teaching by:
  - raising teachers' expectations of what students can achieve and making more use of questioning to challenge and extend students' thinking
  - making full use of assessment information to adapt the curriculum to meet the needs of all students
  - ensuring that there is a continuing emphasis on the development of critical thinking, problem-solving, independent learning and research skills.
- Improve leadership and the accuracy of self-evaluation by:
  - making more effective use of external and internal assessment information to evaluate the impact of all improvement initiatives
  - providing training for all leaders in the skills needed to identify accurately the impact of teaching on students' progress
  - ensuring that all staff take responsibility for the management of risks to students' health and safety
- Improve the quality of support for students of determination by providing training for all staff to ensure that the varied and complex learning needs of students are met.

An example Knowledge & Human Development Authority inspection report identifying a school's key priorities for improvement.

SCHOOL DEVELOPMENT PLANS

The strategic priorities then feed into the school development plan. SchooliP supports both whole-school and curriculum-area planning.

In SchooliP it's easy to see the current state of play in relation to the school development plan. A doughnut chart shows the current progress with all activities, providing transparency.

NOT STARTED

COMPLETE

IN PROGRESS

No longer do you have to wait to find out what the current status is of activities on the school development plan and there's comprehensive strategic and action plans too.
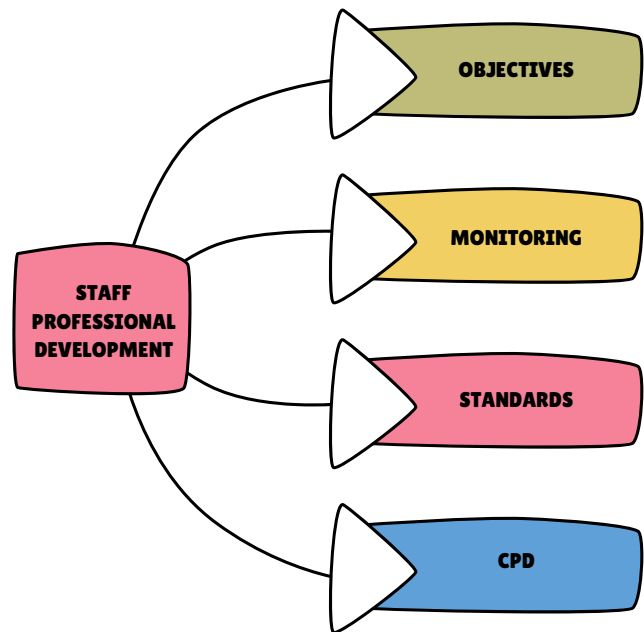
Action Plan

Priority - 1. Standards of achievement - Raise attainment throughout the school

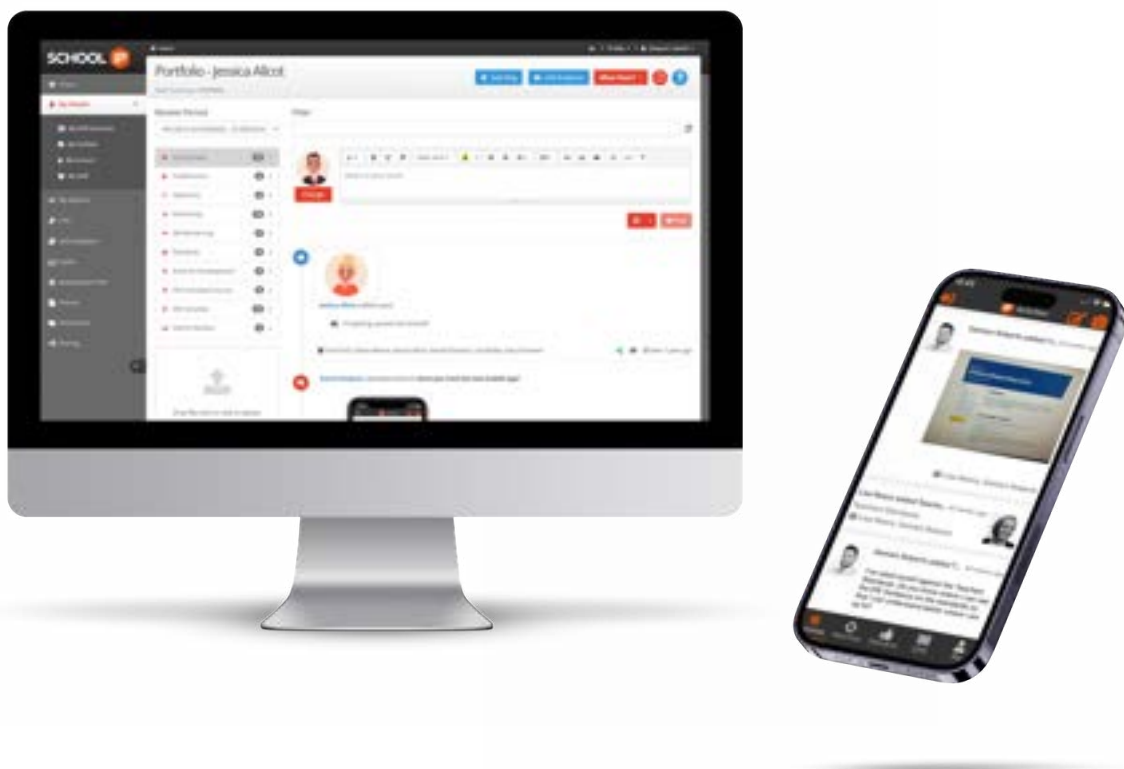| Objective	Activity	Success Criteria	Timescale	Staff	Status	Monitoring	Review	Outcome
1.1 Reduce number of areas where achievement is not yet at least good **Department** English **Lead** Blackman, Charlie	Embed online assessment software to facilitate regular and robust tracking and subsequent intervention to address underachievement.	Staff regularly using online assessment software Intervention is reducing underachievement	31/08/2021	Allcot, Jessica	In Progress	Meeting Review		Staff will be able to expand their knowledge on the set activity
	Underperforming areas of the core subjects have specific action plan	Less variation between areas between core subject areas Better results overall	31/08/2021	Simpson, Daniel, Foreman, Gary, Allcot, Jessica	In Progress	Check the core subject action plans, Meeting Review	Subjects required to add action plans > Maths English Science	Staff will be able to expand their knowledge on the set activity
1.2 Ensure targets allow progress to be robustly measured across all key stages **Department** Maths **Lead** Not Set	Develop a system for setting an appropriate target against which progress can be measured	System is established that clearly identifies whether progress has been made	31/08/2021	Simpson, Daniel, Allcot, Jessica	Completed	Meeting Review	Review using KRM method termly	Staff will be able to expand their knowledge on the set activity

An example school development plan action plan report.

STAFF PROFESSIONAL DEVELOPMENT

SchooliP supports staff professional development through the setting of objectives, capturing monitoring events like lesson observations, learning walks and work/book scrutiny, rating staff against the latest standards and recording evidence of professional development and course outcomes.

STAFF PROFESSIONAL DEVELOPMENT
- OBJECTIVES
- MONITORING
- STANDARDS
- CPD

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Staff may collate their evidence in an electronic portfolio, which can be accessed using the web browser or via our simple to use mobile app.

KEEP A RECORD OF CPD

Staff may be centrally allocated courses, record their own professional development activities and also make CPD requests too. Staff record their attendance on courses and record the impact of training.

COMPREHENSIVE REPORTING

Our dashboard displays provide real-time reporting for the following key areas:

- Staff Objectives
- Monitoring (Lesson Observations, Learning Walks, Work/Book Scrutiny)
- Standards
- Areas for Development
- CPD Courses & Activities

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SELF–EVALUATION

SchooliP finally closes the loop in terms of whole-school improvement by providing self-evaluation as part of the process. Staff can collaborate to formulate their responses for whole-school and departmental self-evaluation.

Staff record their responses with supporting evidence and the ability to link to activities on the school development plan.

POLICY MANAGEMENT AND SCHOOL–WIDE AUDITS

SchooliP also facilitates the creation, approval and review of school and trust-wide policies. There are reminders to inform staff which policies require review on a periodic basis. There's also a helpful feature to make sure that staff view and acknowledge each policy too!

SchooliP also supports lots of different types of audits to facilitate the process of identifying the current position of the group of schools in relation to:

- safeguarding
- environmental sustainability
- health and safety
- and many more...

You can also create your own audits and link the activities to your school development plan.

WHY DO YOU NEED SCHOOLIP?

SchooliP is by far the simplest whole-school improvement solution to use. We pride ourselves on keeping things simple, with solutions that require minimal end-user training and an easy-to-use mobile app to support staff with evidence collection for professional development.

We also provide comprehensive real-time reporting, in the form of dashboards which empower leaders with the information they need to target improvement.

Less time is spent gathering data and more time is utilised identifying key strengths and discussing areas that may require improvement.

SchooliP empowers staff with their own professional development and supports leaders when making key decisions for improvement.

Put simply, **SchooliP** is the simplest and most effective solution for whole school improvement.

WHO USES SCHOOLIP?

SchooliP is used by over 30 International Schools & Groups to seamlessly manage their school improvement.

🔗 CHECK OUT ALL OUR INTERNATIONAL CASE STUDIES HERE

WHAT ARE THE BENEFITS OF USING SCHOOLIP?

Here are some of the benefits of managing your whole-school improvement with **SchooliP**:

- A comprehensive framework for strategic whole school improvement
- Informs leadership meetings
- Transparent
- Evidence is centralised
- Detailed reporting
- Prompts and notifications to keep staff informed of their obligations
- Saves time for staff and leaders
- Simple and effective

But don't just take our word for it...

RAHA INTERNATIONAL SCHOOL

PALI NAHAL
PRINCIPAL, RAHA INTERNATIONAL SCHOOL

"After researching many platforms for school improvement, **SchooliP** was found to be the most efficient, user friendly and cost effective. The team at **SchooliP** supported a smooth implementation process and the flexible training sessions ensured all appropriate leaders were trained."

"Using **SchooliP** has transformed our school action planning and leaders at all levels have been able to link their actions to our overall school developmental goals. These can be easily monitored and with the dashboard feature, it allows senior leaders to monitor the progress quickly, see the evidence and provide feedback to ensure clarity, accountability and accurate self evaluation."

REPTON ABU DHABI

STEVEN LUPTON
PRINCIPAL, REPTON SCHOOL ABU DHABI

"The customer care team who have been outstanding in supporting our implementation and training across the school. It is much appreciated!"

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NATHAN FINGLETON
ASSISTANT HEAD OF SECONDARY, NORD ANGLIA SCHOOL SHENZHEN

"Although we have only used **SchooliP** for a short time, it's clear it has the potential to be an extremely powerful tool for our school moving forwards."

PHILLIP MORRIS
PRINCIPAL, ISC KHALIFA CITY, ABU DHABI

"**SchooliP** has been a fantastic purchase for my school. It not only makes the performance management cycle much easier to organise and run but it also links our development planning and SEF within the same system."

"On top of all of this the three years cost is exceptionally good compared to other suppliers, exceptionally good value for money."

CAROLYN BAILEY
PRINCIPAL, SHEIKH ZAYED PRIVATE ACADEMY FOR GIRLS

"**SchooliP** has been a big part of our school development journey in the last 18 months. It has really helped us to re-think how we evaluate ourselves, capture evidence and constantly drive toward our key goals in an easy-to-use and timeefficient manner."

CHARLEY KING
DIRECTOR OF SCHOOL, BROOKES MOSCOW

"**SchooliP** has made an immediate impression on the Senior Leadership of the school; instantly providing a user friendly platform, allowing for close tracking of the schools key strategic aims, in line with the professional development and appraisal of staff.

This unique platform does exactly what it says on the tin - and what's more, the support team are the most friendly and supportive co-workers in launching such a product in school."

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DR CHRISITAN BARKEI
Principal, St George's International School Luxembourg

"A genuinely good product"

BALA SADASIVAN
Vice Principal, Amity School Dubai

"School Ip has made life easier especially for the school leaders" as you are "Able to match external inspection data with internal monitoring evaluation data."

"I would like to express my sincere appreciation for the exceptional customer service from your team throughout our journey with School Ip for the past year."

"You have been responsive, prompt, and always ready to go the extra mile to address our queries, resolve any issues, and provide guidance whenever needed.

CAROL PRATT
Vice Principal, Raha International School

"It's a user-friendly and effective system" SchooliP "Streamlines action planning and school improvement"

"Overall successes against targets; easy to use in reviews and presentations"

MORGAN WHITFIELD
Director of Teaching & Learning, Amity International School

DIRECTOR OF SCHOOL, BROOKES MOSCOW

"it feels like we were riding a rickety bicycle before and now we have a Lamborghini"

"And then you can see them all, every single day, adding and contributing to those school priorities, so every staff member knows where they're going, and how it's linked to the larger school priorities."

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HOW TO GET THE BEST OUT OF SCHOOLIP?

At **SchooliP** we provide you with a dedicated Customer Success Manager who will work with you on a one-to-one basis, to guide the implementation process and deliver best practices, from their vast experience of working with other leaders.

A FEW WORDS FROM CUSTOMER SUCCESS...

ANDY GOODEVE
CUSTOMER SUCCESS MANAGER

"Hi, my name's Andy and I'm one of the Customer Success Management team at Derventio Education. I am based in the United Kingdom.

Previously, I worked as a Headteacher at a primary schools in the West Midlands.

I have also been a governor at a Primary School, which is part of the a large multi-academy trust in the UK too.

I am responsible for conducting comprehensive customer onboarding programs, complete with extensive product training.

I like to develop a thorough understanding of our customers' needs, challenges, and goals, and then work directly with them to meet and surpass those objectives. on educating customers on how to successfully use their **SchooliP** software in their organisation.

I provide the resources and education needed to ensure that our **SchooliP** community:

1) understand the purpose of **SchooliP**
2) know how to effectively use **SchooliP** to drive their own success

I will support you from delivery to success!"

WHAT DO I DO IF I NEED SUPPORT WITH SCHOOLIP?

SchooliP has online help available within the software and bite-sized videos that will guide you through every aspect of the process.

Alternatively, we also have a customer care team who are friendly and helpful, who may be contacted free of charge 8am to 5pm (GMT), 5 days a week (excluding UK Public and Bank Holidays) via email and telephone. You'll be put straight through to a member of our team (no waiting in a queue) who can support you with any issues relating to **SchooliP**.

A FEW WORDS FROM CUSTOMER CARE...

IAN PARKIN
CUSTOMER CARE DIRECTOR

"Hi, my name is Ian and I lead the Customer Care and Customer Success teams at Derventio Education.

We believe in going the extra mile to support our customers and strive to deliver the best possible solutions. We like to nurture the relationship with schools, taking care of their onboarding and implementation. We find that creating a positive impression with our schools leads to the building of positive customer relations.

We regularly canvas our customers for a Net Promotor Score (NPS) and are proud to have been rated "World Class" in our service delivery.

Our customers are always very happy to refer our high level of service and attention to detail to other schools too!"

SCHOOLIP – A BRAND YOU CAN TRUST

SchooliP is a member of The British Education Suppliers Association (BESA) and is a supporting member of The Council of British International Schools (COBIS) and The Federation of British International Schools in Asia (FOBISIA).

In addition to these memberships, we may also be found on the latest procurement frameworks including the UK Government G-Cloud framework and Everything ICT too.

SchooliP is fully GDPR compliant too!

OUR PARTNERS

SchooliP has partners around the world to help us better understand the different international regions and make sure we are providing the best quality of service.

We work closely with **International Education Solutions (IES)** to introduce SchooliP to schools in the Australia-Pacific region. The main contact at IES is Richard Gaskell (CEO). We have worked with Richard for many years and he has helped pave the way to getting **SchooliP**'s name out in his region.
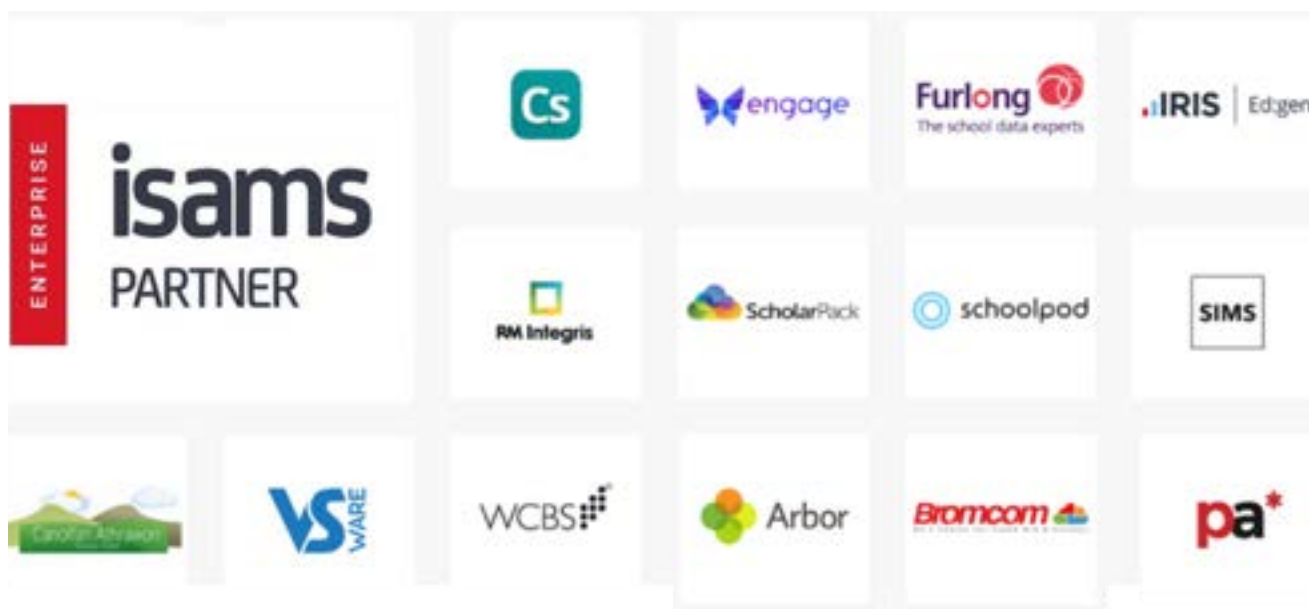
SUPPORTING YOU THROUGHOUT YOUR JOURNEY

We have a team available to ensure that you are successful with **SchooliP**. Your dedicated customer success manager will work with you on an implementation plan or roadmap, supporting you through every step of the process.

We also offer free online support and training too!

INTEGRATING WITH YOUR MANAGEMENT INFORMATION SYSTEM

SchooliP also seamlessly integrates with the all the major school management information systems (MIS) including SIMS, WCBS, iSAMS and many more...

SINGLE SIGN-ON

SchooliP also supports single sign-on too with many different providers.

TAKING THE NEXT STEP

Book a free online no-obligation demonstration now to see how **SchooliP** could help your group of schools, to manage trust-wide improvement.

LIAM REECE
INTERNATIONAL DEVELOPMENT MANAGER

BOOK YOUR FREE ONLINE DEMONSTRATION NOW

CALL 0333 0433 450

FIND ME ON SOCIAL MEDIA

@LIAMREECEIP

HTTPS://WWW.LINKEDIN.COM/IN/LIAM-REECE-60170521B/

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BOOK A DEMO

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