



**BETTER PERSONAL OUTCOMES FOR TRAINEE TEACHERS
THROUGH SEAMLESS MANAGEMENT OF
PROFESSIONAL DEVELOPMENT EVIDENCE**

WHAT IS SCHOOLiP?

SchooliP (School Improvement & Performance) is a cloud-based suite of school improvement tools, specifically designed to provide better personal outcomes for pupils and staff through joined-up:

- school improvement
- staff professional development
- self-evaluation
- policy management
- school-wide audits

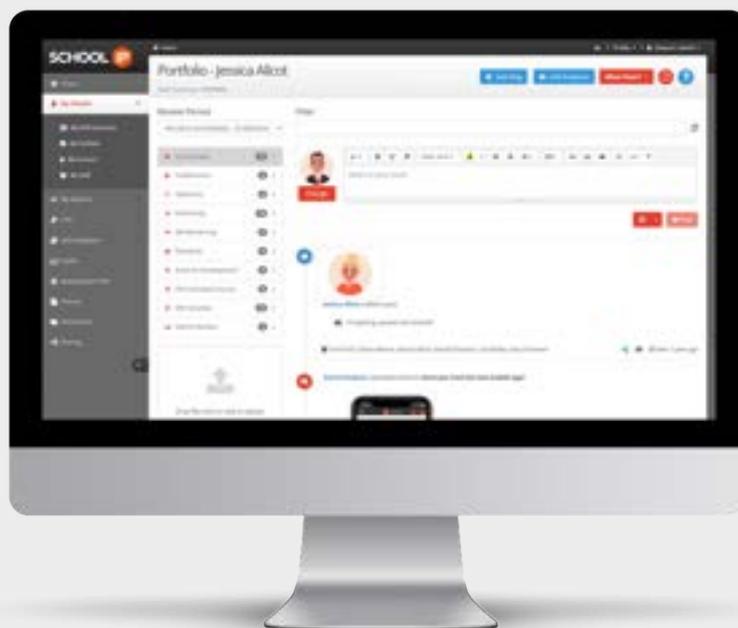
SchooliP has been designed and developed by Derventio Education, an education-focused software house based in Derby in the East Midlands.

We currently have over 700 schools and colleges worldwide effectively benefitting from our suite of school improvement tools.

DESIGNED SPECIFICALLY FOR INITIAL TEACHER TRAINING PROVIDERS

We have worked with a number of Initial Teacher Training (ITT) providers to ensure that our software caters to the needs of prospective teachers.

How the ITT Providers operate has informed our development roadmap and means that we keep a strategic view at the heart of our school improvement methodology. An example of this would be the portfolio which has been developed to ongoing professional dialogue between trainee and mentor.

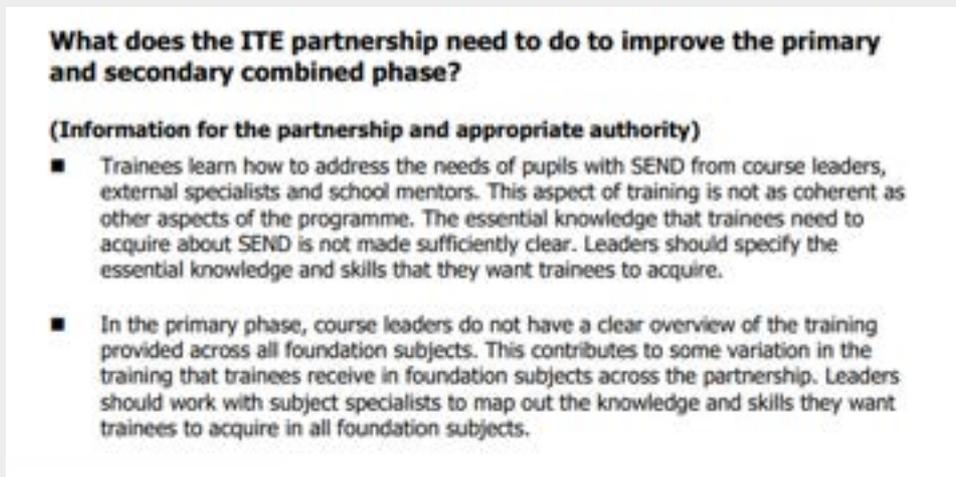


TRAINEE PROVIDER IMPROVEMENT

SchooliP brings about whole-provider improvement by enabling Initial Teacher Training providers to identify their priorities for improvement. These priorities typically come from a recent inspection or are as a result of your own self-evaluation processes.

These priorities then feed into the development plan and also some of the professional development targets identified for trainee development.

This ensures that everyone is pulling in the same direction and provides a strategic focus to your provider improvement.

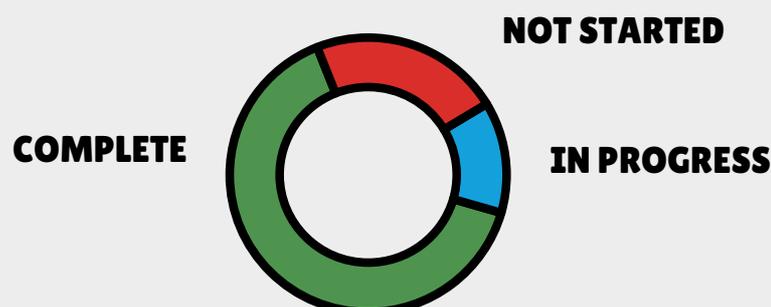


An example Ofsted inspection report identifying a providers' key priorities for improvement.

PROVIDER DEVELOPMENT PLANS

The strategic priorities then feed into the provider development plan. SchooliP supports both whole-provider and curriculum-area/key stage planning.

In SchooliP it's easy to see the current state of play in relation to the development plan. A doughnut chart shows the current progress with all activities, providing transparency.



No longer do you have to wait to find out what the current status is of activities on the development plan and there's comprehensive strategic and action plans too.

Action Plan

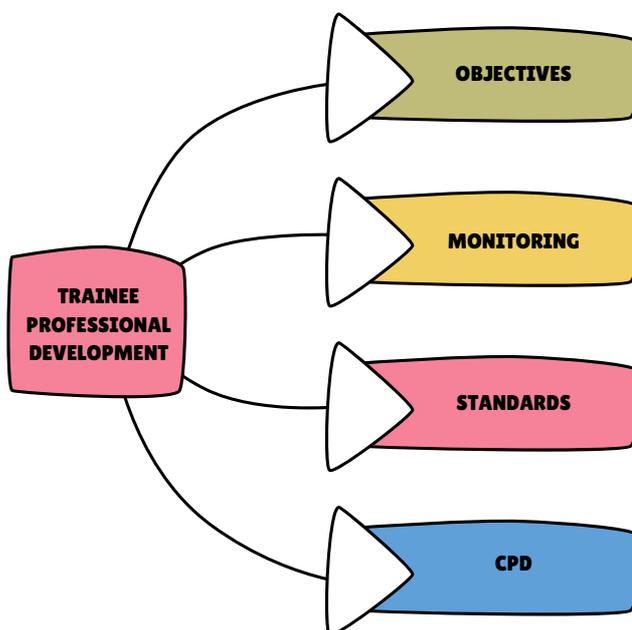
Priority - 1. Standards of achievement - Raise attainment throughout the school

| Objective | Activity | Success Criteria | Timescale | Staff | Status | Monitoring | Review | Outcome |
|---|---|---|------------|---|-------------|---|---|--|
| 1.1 Reduce number of areas where achievement is not yet at least good Department English Lead Blackman, Charlie | Embed online assessment software to facilitate regular and robust tracking and subsequent intervention to address underachievement. | Staff regularly using online assessment software Intervention is reducing underachievement | 31/08/2021 | Allcot, Jessica | In Progress | Meeting Review | | Staff will be able to expand their knowledge on the set activity |
| | Underperforming areas of the core subjects have specific action plan | Less variation between areas between core subject areas Better results overall | 31/08/2021 | Simpson, Daniel, Foreman, Gary, Allcot, Jessica | In Progress | Check the core subject action plans, Meeting Review | Subjects required to add action plans -> Maths English Science | Staff will be able to expand their knowledge on the set activity |
| 1.2 Ensure targets allow progress to be robustly measured across all key stages Department Maths Lead Not Set | Develop a system for setting an appropriate target against which progress can be measured | System is established that clearly identifies whether progress has been made | 31/08/2021 | Simpson, Daniel, Allcot, Jessica | Completed | Meeting Review | Review using KPIH method firmly | Staff will be able to expand their knowledge on the set activity |

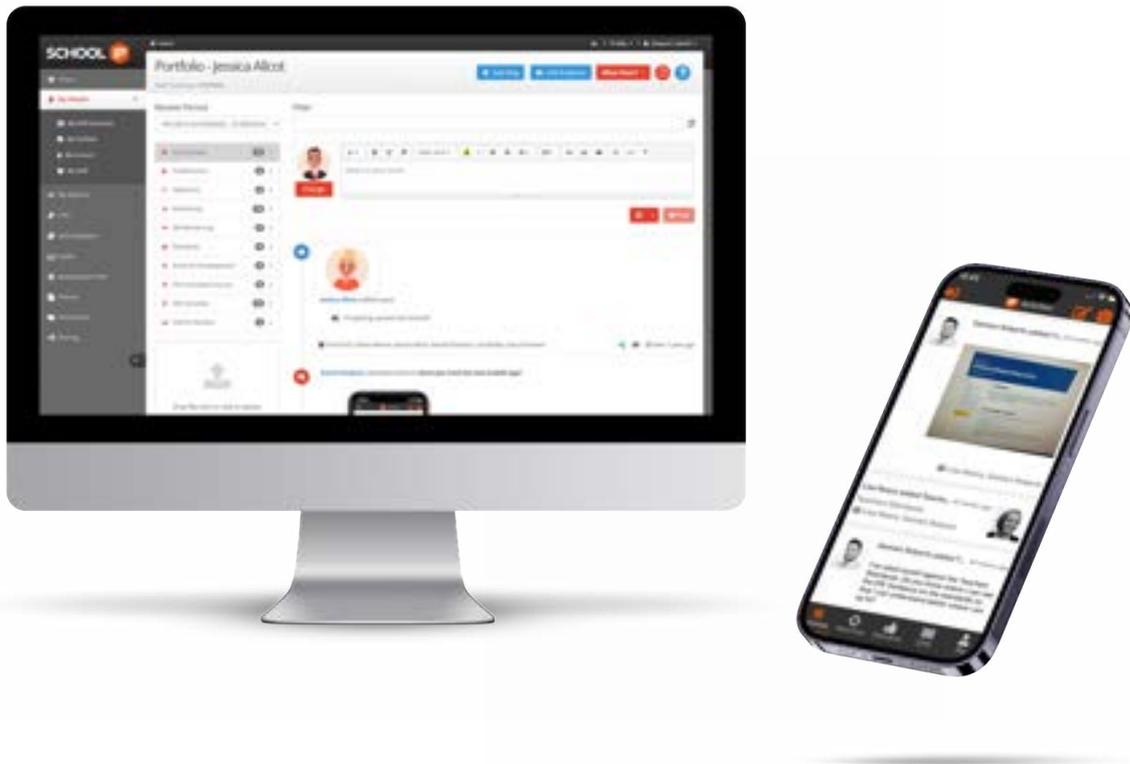
An example development plan action plan report.

STAFF PROFESSIONAL DEVELOPMENT

SchooliP supports staff professional development through the setting of objectives or targets, capturing monitoring events like lesson observations, learning walks and work/book scrutiny, rating trainees against the latest standards and recording evidence of professional development and course outcomes.



Trainees may collate their evidence in an electronic portfolio, which can be accessed using the web browser or via our simple to use mobile app.



KEEP A RECORD OF CPD

Trainees may be centrally allocated courses, record their own professional development activities and also make CPD requests too. Trainees record their attendance on courses and record the impact of training.

COMPREHENSIVE REPORTING

Our dashboard displays provide real-time reporting for the following key areas:

- Trainee Objectives or Targets
- Monitoring (Lesson Observations, Learning Walks, Work/Book Scrutiny)
- Standards
- Areas for Development
- CPD Courses & Activities

SELF-EVALUATION

SchooliP finally closes the loop in terms of whole-provider improvement by providing self-evaluation as part of the process. Staff at the training provider can collaborate to formulate their responses for whole-provider and departmental self-evaluation.

Staff record their responses with supporting evidence and the ability to link to activities on the development plan.



POLICY MANAGEMENT AND PROVIDER-WIDE AUDITS

SchooliP also facilitates the creation, approval and review of provider policies. There are reminders to inform staff which policies require review on a periodic basis. There's also a helpful feature to make sure that trainees and staff view and acknowledge each policy too!

SchooliP also supports lots of different types of audits to facilitate the process of identifying the current position of the provider in relation to:

- safeguarding
- environmental sustainability
- Quality Assurance Frameworks
- and many more...

You can also create your own audits and link the activities to your development plan.

WHY DO YOU NEED SCHOOLiP?

SchooliP is by far the simplest whole-provider improvement solution to use. We pride ourselves on keeping things simple, with solutions that require minimal end-user training and an easy-to-use mobile app to support trainees with evidence collection for professional development.



We also provide comprehensive real-time reporting, in the form of dashboards which empower leaders with the information they need to target improvement.

Less time is spent gathering data and more time is utilised identifying key strengths and discussing areas that may require improvement.

SchooliP empowers trainees with their own professional development and supports leaders when making key decisions for improvement.

Put simply, **SchooliP** is the simplest and most effective solution for whole provider improvement.

WHO USES SCHOOLiP?

SchooliP is used by over 700 schools and academies to seamlessly manage their school improvement.



JUST A SAMPLE OF SOME OF THE SCHOOLS AND ACADEMIES WE WORK WITH...

...AND THE FOLLOWING TRAINING PROVIDERS...



CHECK OUT ALL OUR CASE STUDIES HERE



WHAT ARE THE BENEFITS OF USING SCHOOLIP?

Here are some of the benefits of managing your whole-provider improvement with **SchooliP**:

- A comprehensive framework for strategic whole provider improvement
- Ideal for sharing best practices
- Informs leadership meetings
- Transparent
- Evidence is centralised
- Detailed reporting
- Prompts and notifications to keep staff informed of their obligations
- Saves time for staff and leaders
- Simple and effective

But don't just take our word for it...



MAX ROBINSON
LEAD TUTOR, LEEDS SCITT



“I loved the very individual approach the SchooliP trainer took. He listened to what we wanted, thought carefully about it and then offered a viable solution. He was not afraid to guide us down a different path if he felt it would work better due to his knowledge of the system. He was a very personable and knowledgeable young man.

The software is a great way to centralise the internal processes of any education training. I love the personalisation the system offers so staff feel it is about them, not a generic process.”

HOW TO GET THE BEST OUT OF SCHOOLiP?

At SchooliP we provide you with a dedicated Customer Success Manager who will work with you on a one-to-one basis, to guide the implementation process and deliver best practices, from their vast experience of working with other leaders.

A FEW WORDS FROM CUSTOMER SUCCESS...



ANDY GOODEVE
CUSTOMER SUCCESS MANAGER



"Hi, my name's Andy and I'm one of the Customer Success Management team at Derventio Education. I work either from our offices in Derby or when I'm lucky from home in Tamworth, Staffordshire.

Previously, I worked as a Headteacher at primary schools in the West Midlands.

I have also been a governor at Winhill Village Primary School, which is part of the John Taylor Multi-Academy Trust in Staffordshire.

I am responsible for conducting comprehensive customer onboarding programs, complete with extensive product training.

I like to develop a thorough understanding of our customers' needs, challenges, and goals, and then work directly with them to meet and surpass those objectives. on educating customers on how to successfully use their **SchooliP** software in their organisation.

I provide the resources and education needed to ensure that our **SchooliP** community:

- 1) understand the purpose of **SchooliP**
- 2) know how to effectively use **SchooliP** to drive their own success

I will support you from delivery to success!"

WHAT DO I DO IF I NEED SUPPORT WITH SCHOOLiP?

SchooliP has online help available within the software and bite-sized videos that will guide you through every aspect of the process.

Alternatively, we also have a customer care team who are friendly and helpful, who may be contacted free of charge 8am to 5pm, 5 days a week (excluding UK Public and Bank Holidays) via email and telephone. You'll be put straight through to a member of our team (no waiting in a queue) who can support you with any issues relating to **SchooliP**.

A FEW WORDS FROM CUSTOMER CARE...



IAN PARKIN
CUSTOMER CARE DIRECTOR



"Hi, my name is Ian and I lead the Customer Care and Customer Success teams at Derventio Education.

We believe in going the extra mile to support our customers and strive to deliver the best possible solutions. We like to nurture the relationship with schools, taking care of their onboarding and implementation. We find that creating a positive impression with our schools leads to the building of positive customer relations.

We regularly canvas our customers for a Net Promotor Score (NPS) and are proud to have been rated "World Class" in our service delivery.

Our customers are always very happy to refer our high level of service and attention to detail to other schools too!"

SCHOOLiP – A BRAND YOU CAN TRUST

SchooliP is a member of The British Education Suppliers Association (BESA) and is a supporting member of The Council of British International Schools (COBIS) and The Federation of British International Schools in Asia (FOBISIA).



In addition to these memberships, we may also be found on the latest procurement frameworks including the UK Government G-Cloud framework and Everything ICT too.

SchooliP is fully GDPR compliant too!



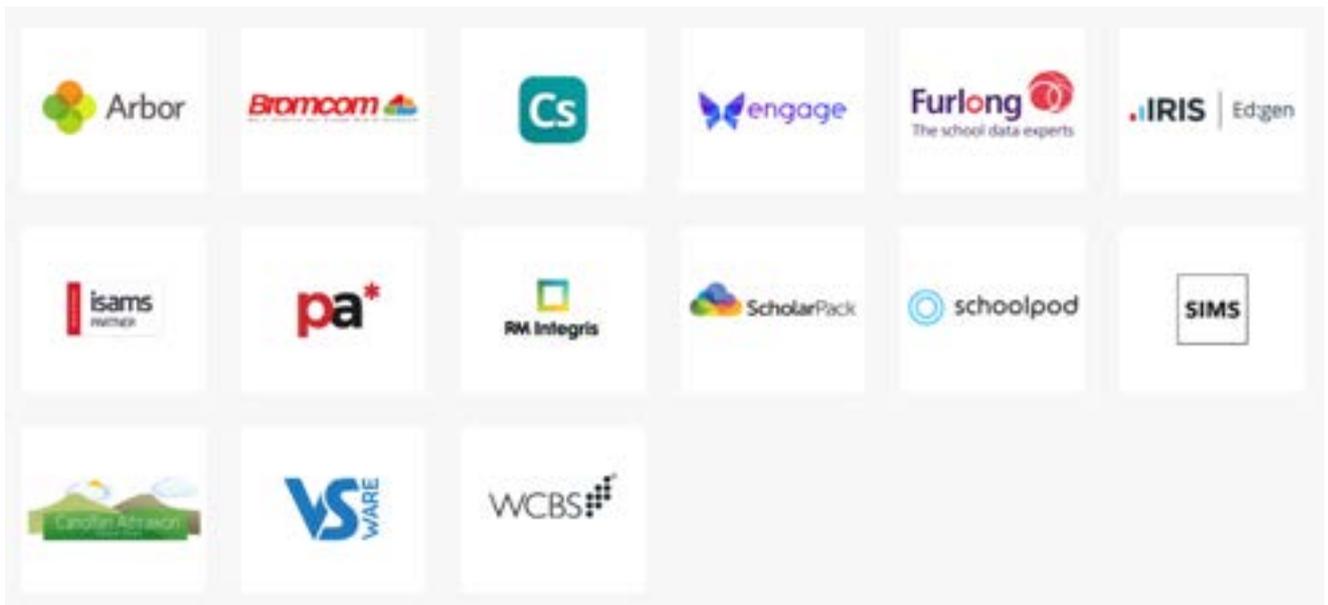
SUPPORTING YOU THROUGHOUT YOUR JOURNEY

We have a team available to ensure that you are successful with **SchooliP**. Your dedicated customer success manager will work with you on an implementation plan or roadmap, supporting you through every step of the process.

We also offer free online support and training too!

INTEGRATING WITH YOUR MANAGEMENT INFORMATION SYSTEM

SchooliP also seamlessly integrates with all the major school management information systems (MIS) including SIMS, WCBS, iSAMS and many more...



SINGLE SIGN-ON

SchooliP also supports single sign-on too with many different providers.

TAKING THE NEXT STEP

Book a free online no-obligation demonstration now to see how **SchooliP** could help your organisation to manage provider-wide improvement.



DAMIEN ROBERTS
DIRECTOR & CO-FOUNDER



BOOK YOUR FREE ONLINE DEMONSTRATION NOW



CALL 0333 0433 450



BOOK A DEMO



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