



CASE STUDY

Max Robinson, Assistant Headteacher,
Titus Salt School

AT A GLANCE

CHALLENGES

- Evidence is not held centrally
- Funding for CPD is challenging

BENEFITS

- Lesson observations are simplified
- Reporting is improved.
- Staff are valued, praised and empowered.



"Lesson observations/monitoring is significantly improved and more streamlined"

MAX ROBINSON

Assistant Headteacher,
Titus Salt School

OVERVIEW

Titus Salt School formerly called Salt Grammar School located in Baildon, West Yorkshire, England is a former grammar school, now a mixed comprehensive school, for students aged 11–18.

It is a specialist school in Mathematics and Computing. The Headteacher is Ian Morrel, who took up the role in September 2012.

IMPACT

"SchooliP is a fantastic tool but I feel have not given it the time it deserves and not used all the features yet. I look forward to exploring the new features like policies too!"

"Allows a more efficient use of schools funds to support CPD for multiple people rather than always on an individual level."

"Collating evidence for whole school priorities, staff members appraisals and lesson monitoring is easy and at the click of a button."

"Analysis of whole school strengths and areas to develop. Lesson monitoring reports. Appraisal progress reports."

"SchooliP makes staff feel valued and the appraisal meetings allow leaders to both praise and empower their team members."

"Lesson observations/monitoring is significantly improved and more streamlined. The appraisal process has been completely rejuvenated and now includes our amazing support staff too!"