



## CASE STUDY

Clive Zimmerman, former Executive Headteacher, The Park Academies Trust

### AT A GLANCE

#### CHALLENGES

- Appraisal processes vary from school to school.
- Managing a growing trust and the differing processes across the member schools.

#### BENEFITS

- Positively managing the school appraisal process.
- Tailored to meet the needs of trust and member schools.



"We've introduced SchooliP to positively manage the school appraisal process"

#### CLIVE ZIMMERMAN

Former Executive Headteacher  
The Park Academies Trust

### OVERVIEW

The Park Academies Trust is a rapidly growing MAT, aiming by 2021 to be educating over 5,000 students. The Park Academies Trust prides themselves on a high quality of teaching enabling students to reach their full potential and to provide a consistent standard throughout their schools.

The MAT is built of like-minded local schools: ambitious schools focused on making a real difference for Swindon children. Overall, the MAT provides a wealth of successful experiences, the support and challenge needed to grow, and the economies of scale that are going to be vital in the tough financial landscape ahead.

### IMPACT

Clive Zimmerman in 2016 became Executive Headteacher of Abbey Park School (formerly Isambard Community School).

Clive, existing Headteacher at the successful Lydiard Park Academy, subsequently formed the Park Academies Trust. In assuming control Clive implemented many successful processes into Abbey Park and these included introducing SchooliP to positively manage the school appraisal process.

The system was well known to Clive as it has been used successfully at Abbey Park since 2012.

In overseeing two schools, Clive recognised that different schools carry out appraisals in different ways owing to the idiosyncratic nature of education. SchooliP is mindful of this and the software can tailor aspects of the system to meet individual school needs. Therefore, Lydiard Park and Abbey Park School have their own lesson observation forms integrated into the system to reflect this.