



CASE STUDY

Nick Melton, Assistant Headteacher
Tupton Hall School

AT A GLANCE

CHALLENGES

- Linking together multiple aspects of performance management
- Effectively implenting mentoring
- Displaying how the priorities are being implemented

BENEFITS

- SchooliP ties together a range of key processes
- Through Schoolip, Monitoring can be performed and CPD courses can be assigned
- Easily displays how the priorities are planned and inputted for inspectors to see the progress



“...Inspectors could clearly see how our priorities are being implemented and planned...”

NICK MELTON

Assistant Headteacher
Tupton Hall School

OVERVIEW

In 2010, the senior leadership team at Tupton Hall School in Chesterfield, Derbyshire identified an issue with their ‘Teaching & Learning’. They felt that shortcomings in their systems were holding the school back from achieving the Ofsted gradings they were capable of. This is what the assistant headteacher Nick Melton has to say about how SchooliP has helped them to reach their full capability



IMPACT

Nick stated “As a school, we are now more aware of our own strengths and weaknesses. If some teachers are stronger than others in a particular area, SchooliP will highlight it and so, rather than send the teacher with difficulties on a course, we have set up a peer observation system. We can now more effectively implement our mentoring and coaching plans, based on the output of SchooliP.”

Nick also added that “At our most recent Ofsted visit, the inspectors could clearly see how our priorities are being implemented and planned.”