



CASE STUDY

Mandi Uden, Deputy Headteacher
Rivermead School

AT A GLANCE

CHALLENGES

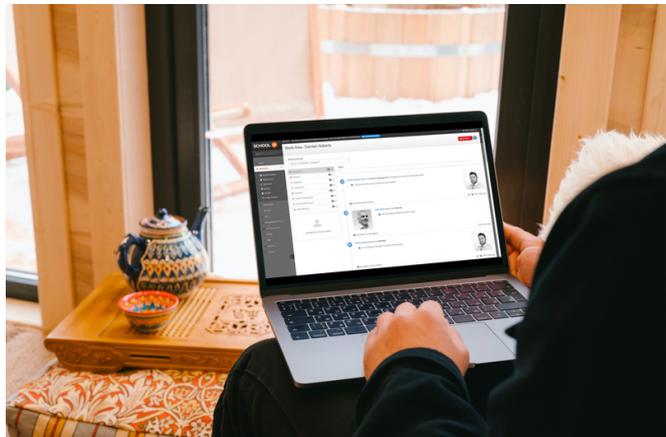
- Finding a system that allows all staff members to partake
- Maintaining performance management reviews
- Centralising all aspects of professional development

BENEFITS

- All areas tied together for ease of use
- Improvement in performance management
- All forms of staff member can use SchooliP for their professional development

OVERVIEW

Rivermead is a community special school for young people aged 11 to 19 years with a range of complex needs – with over 100 learners at the school. Rivermead have been using SchooliP for over two years, Mandi Uden, Deputy Headteacher, discusses how SchooliP has been integral to creating a successful professional development process for Rivermead and why they 'love it'.



“...SchooliP can be used for ALL staff not just teaching staff...”

MANDI UDEN

Deputy Headteacher
Rivermead School

IMPACT

Mandi stated “SchooliP allowed all staff to take complete ownership of their performance management. Staff can upload evidence throughout the year, removing the last-minute panic! We have now used SchooliP for two cycles and have found that people are engaged with uploading their evidence, and the evidence they do upload is more purposeful.”

Followed by “Having completed last year’s performance management reviews on SchooliP, as a result, 99% of staff passed their review!”

Mandi added, “It’s an all-in-one package that really does suit all your needs.”