



## CASE STUDY

Mark Crompton, Strategic Network Manager  
John Taylor Multi-Academy Trust,  
Staffordshire

### AT A GLANCE

#### PREVIOUS CHALLENGES

- Monitoring performance management across multiple sites
- Finding a customisable system that can suit the individual schools
- Continuing performance management

#### CURRENT BENEFITS

- Each school can customize their system to their needs
- The trust dashboard allows for a view across all sites
- Performance management is continuously tracked



"... SchooliP is incredibly helpful in board meetings as progress is reported in real-time..."

#### MARK CROMPTON

Strategic Network Manager  
John Taylor Multi-Academy Trust

### OVERVIEW

John Taylor MAT is a multi-academy trust made up of 20 schools and teacher training organisations in Staffordshire. Their schools range from the ages 3-18. 'We believe in the power of education to improve lives – and the world' This statement is at the heart of the John Taylor story. It is a compelling story, and one which we hope you will wish to experience. We are driven to ensure that our community can realise its true potential through learning.



### IMPACT

Mark said "It would be very difficult for us without SchooliP as we have twelve schools to monitor for performance management. SchooliP is invaluable as it allows us to collect all the required information and then review it. It is incredibly useful for interim reviews and appraisals. With the relevant information at hand, we can make informed decisions about staff development and pay increases."

Mark also stated "SchooliP ensures that there is a clear performance management structure in place. We are able to apply a consistent review across the trust and it would be very hard to achieve this without SchooliP."