



## CASE STUDY

Philip Adamson, Headteacher  
Woodlea Primary School

### AT A GLANCE

#### PREVIOUS CHALLENGES

- Linking together key processes throughout the school
- Communicating between staff
- Collating evidence towards reviews

#### CURRENT BENEFITS

- All key process centrally stored and linking to each other
- Staff have the ability to speak line-managers and others in the team
- Evidence can be stored in multiple forms, allowing for video evidence, photos, files, etc.



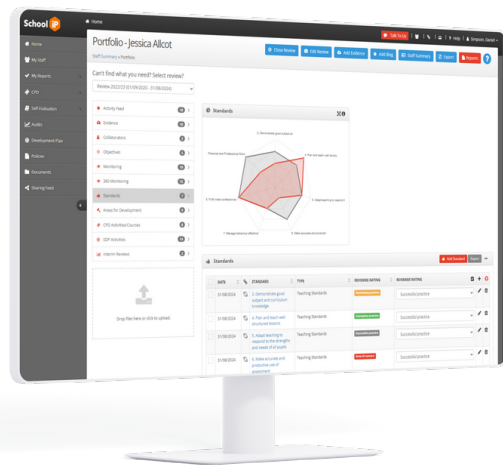
“...SchooliP empowered staff to take control of their own performance management...”

#### PHILIP ADAMSON

Headteacher  
Woodlea Primary School

### OVERVIEW

Woodlea Primary School, County Durham, is an Ofsted rated ‘Outstanding’ primary. Philip Adamson, the headteacher, wanted to know how he could harness the power of SchooliP to integrate his school’s performance management (including CPD for staff), improvement planning and self evaluation, in one, easy to use system.



### IMPACT

Philip stated “Everything now talks to each other, no boundaries for SEF, School Improvement, Performance Management or CPD; everything is now interlinked and forms a cycle. SchooliP makes the links easily and more obvious.”

Philip also added that “SchooliP empowered staff to take control of their own performance management and ensure that this is not just something controlled by senior leaders. We particular love the blog feature to encourage ongoing communication.”