

Lesson Observation Form

Teacher's Name: _____

Observer's Name: _____

Subject/Topic: _____

Class/Year Group: _____

Date and Time of Observation: _____

Duration: _____

Observer's Signature: _____

Date: _____

Teacher's Signature (for
acknowledgement): _____

Date: _____

1. Lesson Planning and Structure

Criteria: Assess how well the lesson is planned and structured to meet learning objectives and cater to all students.

Learning Objectives: Clear, achievable, and communicated to students.

<input type="checkbox"/> Excelling <input type="checkbox"/> Embedded <input type="checkbox"/> Developing	Comments:
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Lesson Structure: Logical sequence with clear stages (introduction, development, recap).

<input type="checkbox"/> Excelling <input type="checkbox"/> Embedded <input type="checkbox"/> Developing	Comments:
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Differentiation: Adapts activities to meet diverse student needs.

<input type="checkbox"/> Excelling <input type="checkbox"/> Embedded <input type="checkbox"/> Developing	Comments:
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2. Teaching and Learning Strategies

Criteria: Evaluate the effectiveness of teaching techniques to engage students and facilitate learning.

Engagement and Motivation: Engages students through interactive, varied, and relevant methods.

<input type="checkbox"/> Excelling <input type="checkbox"/> Embedded <input type="checkbox"/> Developing	Comments:
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Questioning Techniques: Uses questioning to challenge and deepen understanding.

<input type="checkbox"/> Excelling <input type="checkbox"/> Embedded <input type="checkbox"/> Developing	Comments:
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Feedback and Assessment for Learning (AfL): Provides timely feedback and assesses understanding throughout the lesson.

<input type="checkbox"/> Excelling <input type="checkbox"/> Embedded <input type="checkbox"/> Developing	Comments:
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3. Classroom Management and Learning Environment

Criteria: Examine how well the teacher manages the classroom and creates an environment conducive to learning.

Behaviour Management: Applies clear, consistent strategies that foster a respectful and focused environment.

<input type="checkbox"/> Excelling <input type="checkbox"/> Embedded <input type="checkbox"/> Developing	Comments:
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Pace and Timing: Maintains an effective lesson pace, maximising learning time.

<input type="checkbox"/> Excelling <input type="checkbox"/> Embedded <input type="checkbox"/> Developing	Comments:
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Student Independence and Collaboration: Encourages independent work and collaboration among students.

<input type="checkbox"/> Excelling <input type="checkbox"/> Embedded <input type="checkbox"/> Developing	Comments:
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4. Student Outcomes and Progress

Criteria: Focus on the impact of teaching on students' progress and understanding by the end of the lesson.

Achievement of Learning Objectives: Most students demonstrate an understanding of the objectives by the end of the lesson.

<input type="checkbox"/> Excelling <input type="checkbox"/> Embedded <input type="checkbox"/> Developing	Comments:
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Student Progression: Evidence that students are progressing in knowledge and skills relevant to curriculum standards.

<input type="checkbox"/> Excelling <input type="checkbox"/> Embedded <input type="checkbox"/> Developing	Comments:
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5. Inclusion and Equity

Criteria: Assess how well the teacher supports all students, including those with special educational needs and disabilities (SEND) and those from disadvantaged backgrounds.

Inclusive Practices: Differentiates appropriately, supporting and challenging all students, especially those with SEND and EAL.

<input type="checkbox"/> Excelling <input type="checkbox"/> Embedded <input type="checkbox"/> Developing	Comments:
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Cultural and Social Awareness: Creates an environment respectful of diversity and equality.

<input type="checkbox"/> Excelling <input type="checkbox"/> Embedded <input type="checkbox"/> Developing	Comments:
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Overall Evaluation and Next Steps

Summary of Key Strengths:

(Highlight major strengths observed during the lesson.)

Areas for Development:

(Note specific areas for improvement and recommended actions.)

Professional Development Suggestions:

(Include suggestions for CPD or mentoring to support growth in targeted areas.)