



**BETTER PERSONAL OUTCOMES FOR STUDENTS AND  
STAFF THROUGH JOINED-UP UNIVERSITY  
IMPROVEMENT, STAFF PROFESSIONAL DEVELOPMENT,  
POLICY MANAGEMENT AND UNIVERSITY-WIDE  
AUDITS**

## UNIVERSITY IMPROVEMENT

**UniversityiP** brings about whole-university improvement by enabling universities to identify their priorities for improvement. These priorities typically come from a recent inspection or are as a result of your own self-evaluation or self-assessment processes.

These priorities then feed into the university improvement plan and also some of the performance management targets identified for staff development.

This ensures that everyone is pulling in the same direction and provides a strategic focus to your university improvement.

### What does the provider need to do to improve?

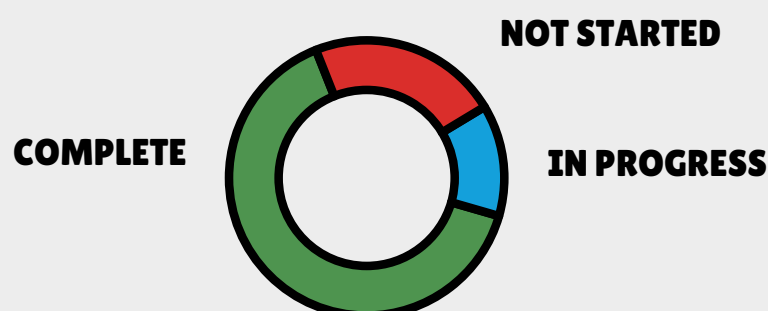
- Leaders and managers should work with staff who teach in underperforming areas, especially A levels, to improve the effectiveness of the curriculum so that students achieve the grades they are capable of.
- Leaders and managers should work with teachers to ensure that they are able to identify lesson activities that are unlikely to contribute effectively to learning and replace them with activities that make better use of lesson time.
- Leaders and managers should work with teachers, trainers and assessors to establish clear expectations in relation to the feedback that staff provide on students' and apprentices' written work.
- Leaders and managers should work with staff to improve their responses to students whose attendance is too low, so that they take effective action to help these students to attend more frequently and encourage other students to maintain their high levels of attendance.

An example inspection report identifying an organisations' key priorities for improvement.

## UNIVERSITY IMPROVEMENT PLANS

The strategic priorities then feed into the university improvement plan. UniversityiP supports both whole-university and curriculum-area planning.

In UniversityiP it's easy to see the current state of play in relation to the university improvement plan. A doughnut chart shows the current progress with all activities, providing transparency.



No longer do you have to wait to find out what the current status is of activities on the university improvement plan and there's comprehensive strategic and action plans too.

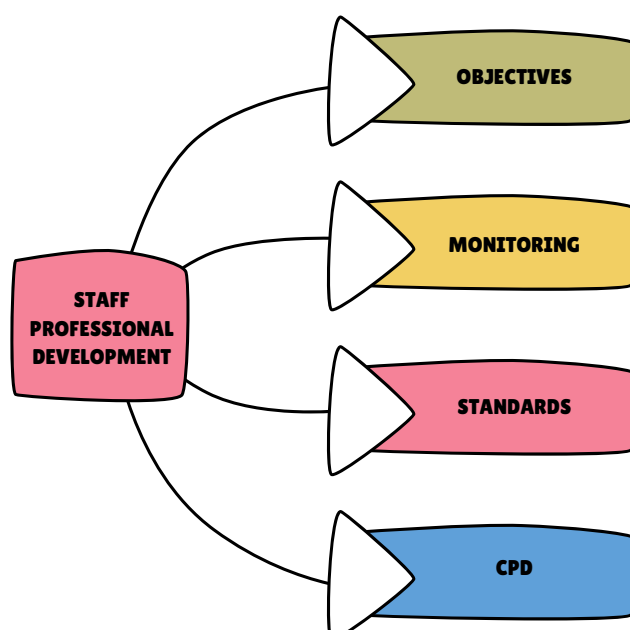
Priority - 1. Standards of achievement - Raise attainment

Objective	Activity	Success Criteria	Timescale	Staff	Status	Monitoring	Review	Outcome
1.1 Reduce number of areas where achievement is not yet at least good  <b>Department</b> English  <b>Lead</b> Blackman, Charlie	Embed online assessment software to facilitate regular and robust tracking and subsequent intervention to address underachievement.	Staff regularly using online assessment software Intervention is reducing underachievement	31/08/2021	Alicat, Jessica	In Progress	Meeting Review		Staff will be able to expand their knowledge on the set activity
	Underperforming areas of the core subjects have specific action plan	Less variation between areas between core subject areas Better results overall	31/08/2021	Simpson, Daniel, Foreman, Gary, Alicat, Jessica	In Progress	Check the core subject action plans, Meeting Review	Subjects required to add action plans - Maths English Science	Staff will be able to expand their knowledge on the set activity
1.2 Ensure targets allow progress to be robustly measured across all key stages  <b>Department</b> Maths  <b>Lead</b> Not Set	Develop a system for setting an appropriate target against which progress can be measured	System is established that clearly identifies whether progress has been made	31/08/2021	Simpson, Daniel, Alicat, Jessica	Completed	Meeting Review	Review using KIM method binary	Staff will be able to expand their knowledge on the set activity

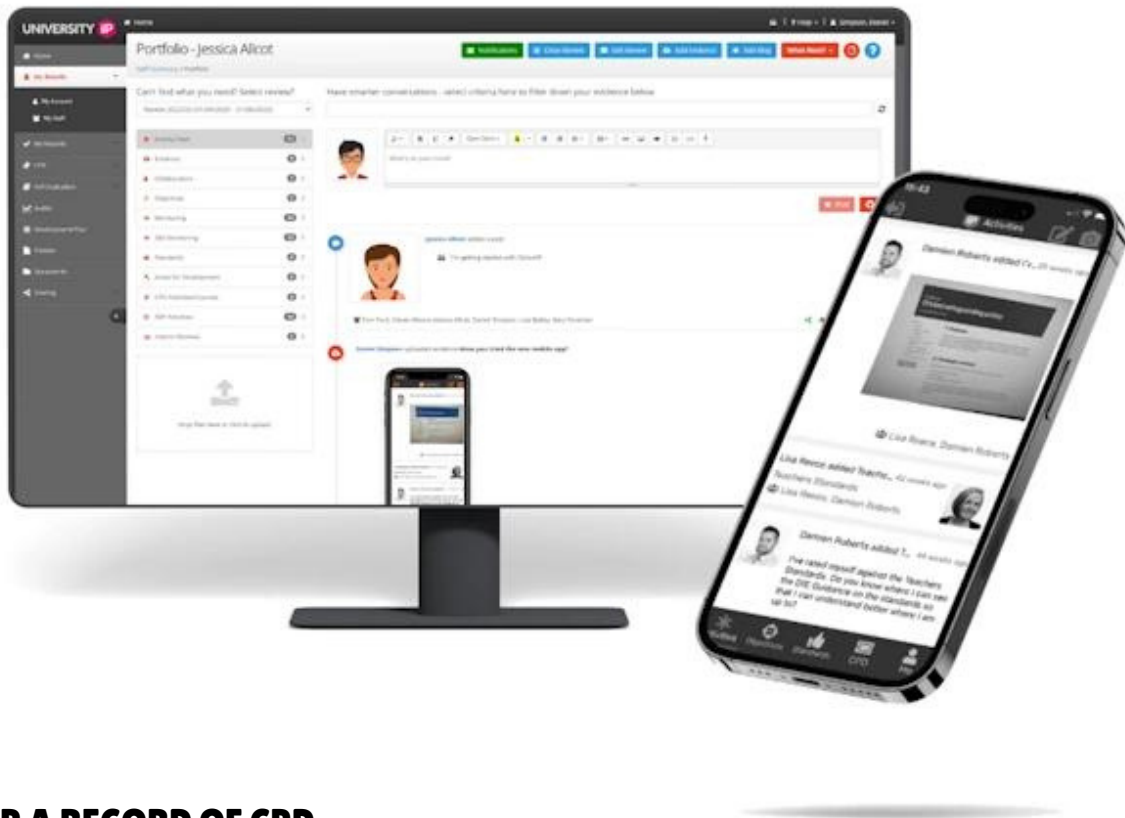
An example university improvement plan action plan report.

## STAFF PROFESSIONAL DEVELOPMENT

**UniversityiP** supports staff professional development through the setting of objectives, capturing monitoring events like lesson observations, learning walks and work/book scrutiny, rating staff against the latest standards and recording evidence of professional development and course outcomes.



Staff may collate their evidence in an electronic portfolio, which can be accessed using the web browser or via our simple to use mobile app.



## KEEP A RECORD OF CPD

Staff may be centrally allocated courses, record their own professional development activities and also make CPD requests too. Staff record their attendance on courses and record the impact of training.

## COMPREHENSIVE REPORTING

Our dashboard displays provide real-time reporting for the following key areas:

- Staff Objectives
- Monitoring (Lesson Observations, Learning Walks, Work/Book Scrutiny)
- Standards
- Areas for Development
- CPD Courses & Activities

## SELF-EVALUATION AND SELF-ASSESSMENT

UniversityiP finally closes the loop in terms of whole-university improvement by providing self-evaluation and Self-Assessment as part of the process. Staff can collaborate to formulate their responses for whole-university and departmental self-evaluation.

Staff record their responses with supporting evidence and the ability to link to activities on the university improvement plan.



## POLICY MANAGEMENT AND UNIVERSITY-WIDE AUDITS

UniversityiP also facilitates the creation, approval and review of university and group-wide policies. There are reminders to inform staff which policies require review on a periodic basis. There's also a helpful feature to make sure that staff view and acknowledge each policy too!

UniversityiP also supports lots of different types of audits to facilitate the process of identifying the current position of the group of universities in relation to:

- safeguarding
- environmental sustainability
- Quality Assurance Frameworks
- and many more...

You can also create your own audits and link the activities to your university improvement plan.

## WHY DO YOU NEED UNIVERSITYiP?

**UniversityiP** is by far the simplest whole-university improvement solution to use. We pride ourselves on keeping things simple, with solutions that require minimal end-user training and an easy-to-use mobile app to support staff with evidence collection for professional development.



We also provide comprehensive real-time reporting, in the form of dashboards which empower leaders with the information they need to target improvement.

Less time is spent gathering data and more time is utilised identifying key strengths and discussing areas that may require improvement.

**UniversityiP** empowers staff with their own professional development and supports leaders when making key decisions for improvement.

Put simply, **UniversityiP** is the simplest and most effective solution for whole university improvement.



## WHO USES UNIVERSITYIP?

UniversityiP is used by over 700 establishments including over 30 UK Further Education and Adult Learning providers to seamlessly manage their improvement.



**JUST A SAMPLE OF SOME  
OF THE ORGANISATIONS  
AND PROVIDERS WE WORK  
WITH...**



**[CHECK OUT ALL OUR CASE STUDIES HERE](#)**

## WHAT ARE THE BENEFITS OF USING UNIVERSITYIP?

Here are some of the benefits of managing your whole university improvement with **UniversityiP**:

- A comprehensive framework for strategic whole university improvement
- Ideal for groups of universities to share best practices
- Informs leadership meetings
- Transparent
- Evidence is centralised
- Detailed reporting
- Prompts and notifications to keep staff informed of their obligations
- Saves time for staff and leaders
- Simple and effective

But don't just take our word for it...



**MARIA DEAN**

ASSISTANT PRINCIPAL, HUDDERSFIELD NEW COLLEGE

"It's clear that this product has been developed with the user in mind; it's designed in such a way that makes it very intuitive to use and incorporates all the areas you would expect and need."

"We love how it can be tailored very easily and as such supports the way we operate."







"Our processes for continued professional development are now more clearly aligned in line with the Reflective Practitioner process which our staff use to reflect and develop their teaching practice.

It has enabled us to evidence each stage of the staff development journey more effectively using the same platform and creating a much more smoother process for staff.

We are still in the early stages of using this software, however their customer service and support at the time of need are excellent, and have enabled staff to transition over to the system confidently."

**SAREA YOUNIS**

QUALITY MANAGER, TAMESIDE COLLEGE



"We previously used several Word documents and templates that were then stored in different platforms i.e. SharePoint. So, bringing all the information together took a long time.

This has become the platform where we are able to streamline processes and make them consistent whilst also producing data for SLT.

We are able to pull the full appraisal and observation processes together, whilst also showing support and CPD. All this being live to the manager and the staff member whereas previously, we had to use several other platforms for checking.

It brings back the accountability for staff and managers. Curriculum are working really well and they advise that other college processes could be carried out in this software, so we are going to look at these things as part of the development for the academic year 23/24."

**CHRIS FORMOSA**

HR BUSINESS PARTNER, BARKING &amp; DAGENHAM COLLEGE

"The system is well designed and creates efficiency in a number of processes, most significantly for us in the observation and appraisal process. It provides excellent data which help us track our progress on our overall objectives."

**RUTH REDFERN**

PEOPLE &amp; PERFORMANCE BUSINESS PARTNER, BURTON AND SOUTH DERBYSHIRE COLLEGE

"This has improved performance management meetings and understanding for staff - particularly for tracking performance management targets and standards completed."

Teachers can upload their own evidence which is proportional to their targets making them more accountable for their own performance management."



## HOW TO GET THE BEST OUT OF UNIVERSITYiP?

At UniversityiP we provide you with a dedicated Customer Success Manager who will work with you on a one-to-one basis, to guide the implementation process and deliver best practices, from their vast experience of working with other leaders.

### A FEW WORDS FROM CUSTOMER SUCCESS...



**ANDY GOODEVE**  
CUSTOMER SUCCESS MANAGER



"Hi, my name's Andy and I'm one of the Customer Success Management team at Derventio Education. I work either from our offices in Derby or when I'm lucky from home in Tamworth, Staffordshire.

Previously, I worked as a Headteacher at primary schools in the West Midlands.

I have also been a governor at Winhill Village Primary School, which is part of the John Taylor Multi-Academy Trust in Staffordshire.

I am responsible for conducting comprehensive customer onboarding programs, complete with extensive product training.

I like to develop a thorough understanding of our customers' needs, challenges, and goals, and then work directly with them to meet and surpass those objectives. on educating customers on how to successfully use their **UniversityiP** software in their organisation.

I provide the resources and education needed to ensure that our **UniversityiP** community:

- 1) understand the purpose of **UniversityiP**
- 2) know how to effectively use **UniversityiP** to drive their own success

I will support you from delivery to success!"

## WHAT DO I DO IF I NEED SUPPORT WITH UNIVERSITYiP?

**UniversityiP** has online help available within the software and bite-sized videos that will guide you through every aspect of the process.

Alternatively, we also have a customer care team who are friendly and helpful, who may be contacted free of charge 8am to 5pm, 5 days a week (excluding UK Public and Bank Holidays) via email and telephone. You'll be put straight through to a member of our team (no waiting in a queue) who can support you with any issues relating to **UniversityiP**.

## A FEW WORDS FROM CUSTOMER CARE...



**IAN PARKIN**  
CUSTOMER CARE DIRECTOR



"Hi, my name is Ian and I lead the Customer Care and Customer Success teams at Derventio Education.

We believe in going the extra mile to support our customers and strive to deliver the best possible solutions. We like to nurture the relationship with colleges, taking care of their onboarding and implementation. We find that creating a positive impression with our university leads to the building of positive customer relations.

We regularly canvas our customers for a Net Promotor Score (NPS) and are proud to have been rated "World Class" in our service delivery.

Our customers are always very happy to refer our high level of service and attention to detail to other universities too!"

## UNIVERSITYiP – A BRAND YOU CAN TRUST

**UniversityiP (Derwentio Education)** is a member of The British Education Suppliers Association (BESA) and is a supporting member of The Council of British International Schools (COBIS), the British Schools in the Middle East and The Federation of British International Schools in Asia (FOBISIA).



In addition to these memberships, we may also be found on the latest procurement frameworks including the UK Government G-Cloud framework and Everything ICT too.

UniversityiP is fully GDPR compliant too!



HM Government  
**G-Cloud**  
Supplier



We're also receiving rave reviews and awards in the schools and colleges sectors too!

★★★★★ 4.5/5 from 107 reviews on <sup>edtech</sup>impact



79% of teachers in 2023  
recommend  
**SchooliP**  
★★★★★  
(106 reviews)

## SUPPORTING YOU THROUGHOUT YOUR JOURNEY

We have a team available to ensure that you are successful with **UniversityiP**. Your dedicated customer success manager will work with you on an implementation plan or roadmap, supporting you through every step of the process.

We also offer free online support and training too!

## SINGLE SIGN-ON

**UniversityiP** also supports single sign-on too with many different providers.

## TAKING THE NEXT STEP

Book a free online no-obligation demonstration now to see how **UniversityiP** could help your university (or group of universities), to manage improvement.



**DAMIEN ROBERTS**  
DIRECTOR & CO-FOUNDER



**BOOK YOUR FREE ONLINE DEMONSTRATION NOW**



**CALL 0333 0433 450**



## **BOOK A DEMO**



Phone call  
**0333 0433 450**



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