



## CASE STUDY

Erica Bastian, Head of Human Resources  
International School of Luxembourg

### AT A GLANCE

#### CHALLENGES

- Finding a system that can be customised to manage all their needs
- Integrating with MIS providers
- Finding a product that all staff can use efficiently and productively

#### BENEFITS

- Seamless integration with MIS providers
- Highly customisable
- Positive user experience



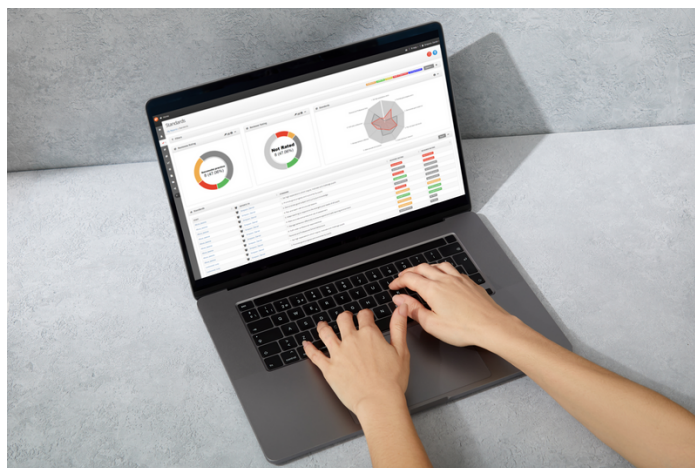
"The platform is very flexible, the IT support team is very responsive & reliable. This is a platform that can be trusted to deliver."

**ERICA BASTIAN**

Head of Human Resources  
International School of Luxembourg

### OVERVIEW

The International School of Luxembourg is an English language, private, day school for students ages 3-18 located in the Grand Duchy of Luxembourg. Enrollment is 1350 students from 55 different nationalities. There are 312 members of staff from 34 different nationalities. ISL is now an IB-continuum school offering the PYP, MYP and DP programmes.



### BEFORE SCHOOLIP

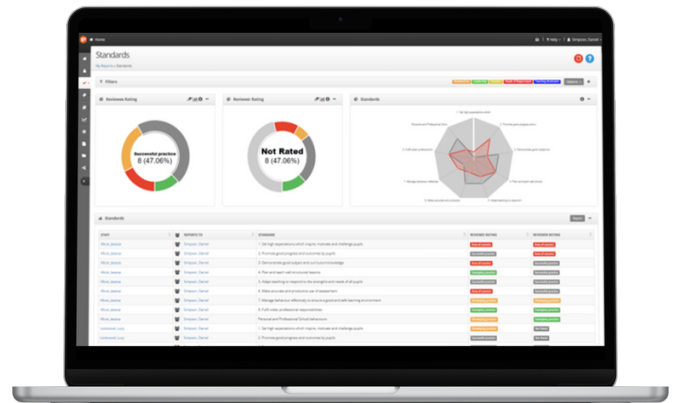
Before SchooliP, The International School of Luxembourg had no system in place, meaning that all of their professional development, appraisals etc were being done on paper essentially. This was taking up huge amounts of time out of the day for already busy staff in the school.

When asked what led Erica to SchooliP she said "It is specifically created for a school. This is a huge advantage."

## TRAINING & SUPPORT

When starting out with SchooliP, there was some changes that needed to be made to help SchooliP better fit the needs of the school. Erica was very impressed with the support available, saying "SchooliP was very customisable and the IT support staff were very, very helpful."

Then when it was time to start training, Erica was very happy with the guidance provided, stating that "The support and training have been good. The recordings of the conversations with Andy have been very helpful."



## INTEGRATION

Erica started out by saying "The implementation process went very smoothly. ISL already had a professional growth model in place and so transferring this into SchooliP was quite easy. SchooliP have been very responsive to all of the changes that ISL required as an international school (rather than a UK curriculum school)."

Erica also spoke about the integration with their MIS provider "ISL uses iSAMS and SchooliP syncs seamlessly with this SIS." followed by "SchooliP has integrated very well with iSAMS."



## ADAPTABILITY

Erica was asked Have you made any specific customisations to better align the platform with your school's goals and objectives? She responded with "Yes, we have made many customisations to the tool, the labels, the standards, the professional development requests. The list is extensive."

Erica was also asked about her thoughts on how She thinks SchooliP will be able to keep up with changes and its scalability to which Erica said "Given the flexibility of the platform and the reactivity of the IT support team, I feel confident that SchooliP will be able to change to meet our needs if / when we decide to overhaul our professional growth model."



## PLANS FOR THE FUTURE

Erica was asked In what ways do you see your school's use of SchooliP evolving in the future? She said "We will be continuing to work on more efficiently using the functions that we have at the moment."

Erica was also asked if she would recommend to SchooliP to other schools in the future to which she responded "Yes, I would and yes, I have."