



CASE STUDY

Jolene Carter, Head of Centre,
Esteem South Academy

AT A GLANCE

CHALLENGES

- The impact of Improvement planning is difficult to identify
- Improvement is not joined-up

BENEFITS

- Allows clear visuals of teacher and TA performance data
- Data can be utilised to inform the school improvement plan and identify CPD needs.



"SchooliP reduces SLT workload, particularly in relation to performance management."

JOLENE CARTER

Head of Centre, Esteem South Academy

OVERVIEW

Esteem South Academy is an Alternative Provision Academy based in South Derbyshire, providing education for pupils who are at risk of permanent exclusion, or who have been permanently excluded from mainstream schools.

We also work with local primary and secondary schools to offer short-term placements as a prevention to permanent exclusion.

The vision for Esteem South Academy is to create a first-class, holistic educational establishment that re-engages vulnerable children back into learning. We wholeheartedly believe that the most vulnerable young people in our community deserve to have the same high standards of education as their peers. Our aim is to equip every child with the necessary knowledge and skills to enable successful integration back into mainstream education or for our Key Stage 4 pupils, to successfully transition into education, training or employment.

IMPACT

"SchooliP reduces SLT workload, particularly in relation to performance management. In addition to this it allows staff to access feedback at a time and place that suits them and provides them with a secure place to plan and develop their own career progression through CPD tracking and individualised targets".

"School processes are simpler and quicker to implement with this system, reducing the time SLT spend on performance management particularly."