



CASE STUDY

Abby Deeks, Principal
West Lakes Academy

AT A GLANCE

CHALLENGES

- Recording professional development of staff
- Visually linking staff contributions to impacts on the academy
- Managing end of year reviews

BENEFITS

- SchooliP creates dashboard displays to easily view progress
- Performance management can be easily tracked through the various stages
- SchooliP records interim reviews, allowing for end of year reviews to be transparent and fair



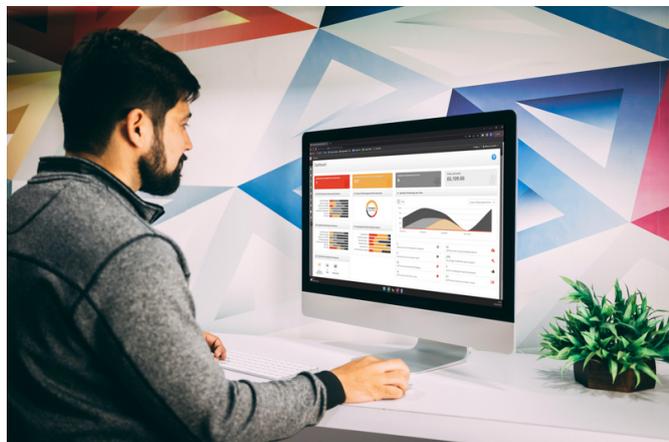
"...It is a one stop performance management shop!..."

ABBY DEEKS

Principal
West Lakes Academy

OVERVIEW

Abby Deeks is Principal of West Lakes Academy and she is responsible for the SchooliP system. West Lakes is a secondary school with a sixth form based in Cumbria and has just under 1,200 pupils on roll. SchooliP was introduced to enhance staff development and make tracking progress easier. We asked Abby what impact SchooliP has had on her colleagues.



IMPACT

Abby stated "We have seen staff take more ownership of recording and reflecting on their own personal development. We have also seen senior leaders make better use of quality assurance information to help raise standards across the academy."

Abby also added that "It has given us the facility to create our own bespoke monitoring forms and then use these to generate academy-wide reports. The blog feature is also one we use heavily as part of our CPD model."